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**2020-2021 EdCorps Application** - This application is a fillable PDF. Make sure to download and save the document to your computer before you begin answering the questions below. After you complete all necessary questions, save the document again before uploading.

Name: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

School Address: \_\_\_\_\_

School City, State, Zip Code: \_\_\_\_\_

Position: \_\_\_\_\_ Grade Level: \_\_\_\_\_

School Type: \_\_\_\_\_ Title I Designation: \_\_\_\_\_

School Email: \_\_\_\_\_ Personal Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Where do you plan to run your EdCorp? (classroom, club, after-school program...)

How many students do you anticipate will participate in the student-run business? \_\_\_\_\_

Why are you interested in starting a student-run business with RWS?

Building a business requires time - from product development, marketing, and order fulfillment, among other activities. Given that your students should be doing most of this work, How do you plan to integrate your student-run business into your classroom/ curriculum?

Do you currently do any projects in your classroom that may lend themselves to starting a business? (E.g. Creating sellable products, mock business plans, interacting with the community...)

Do you have any specific products or business ideas in mind for next year?

Do you have an existing classroom budget? Do you receive other outside grants?

What are you hoping to gain from this experience?

What are you hoping your students gain from this experience?

Along with the EdCorps dashboard (e-commerce website builder), we also use many online/digital tools to share resources (Social Media, blogs, Google Suites, email, etc.), are you comfortable with these applications and/or learning new technology?

The concept of shipping is at the core of each and every student-run business. And by shipping, we don't just mean going to the post office and sending out products. Shipping is getting your work, ideas, and talents out into the world. This includes interviewing potential customers, gathering feedback from local businesses, presenting at the Chamber of Commerce, or publishing a blog... Do you currently encourage students to ship their work in your classroom? If not, how do you plan to in the future?

When do you plan to start the EdCorp? Do you anticipate the EdCorp running all year or only during specific units/terms? Please be as specific as possible.

How did you hear about RWS/EdCorps?

**If applying to be part of the Harbor Freight EdCorps Initiative, please skip to page 6.**

Please apply for one of the following amounts. Initial funding can only be used for business-related expenses. This includes, but is not limited to: product development, startup equipment, marketing materials, business cards, PayPal card reader... Note: if you select "No Funding," you will still have access to technology, resources, and support.

In addition to initial funding, each EdCorp will have the opportunity to unlock additional funds throughout the year by completing Toolkits – a series of activities designed to help EdCorps through the business building process. Please make sure to take this into consideration as you select a funding amount.

No Funding \_\_\_\_\_ \$250 \_\_\_\_\_ \$500 \_\_\_\_\_ \$750 \_\_\_\_\_ \$1,000 \_\_\_\_\_

How do you anticipate using this funding? Elaborate on why you chose this funding amount. Please provide as much detail as possible. Note: if you do not know what product/service you will be selling next year, please use your experience this year to make your best guess.

Anything else you would like to tell us?

**Please only complete questions below if you are applying for the Harbor Freight EdCorps Initiative.**

Do you have any previous experience in entrepreneurship or small business creation? If so, please tell us about it.

Please tell us a bit about your classroom: what you're focused on, your equipment/set-up, and anything interesting or relevant that we should know.

As our partner in this Initiative, *Harbor Freight Tools for Schools* wants to support hands-on skilled trades learning. We expect all student businesses to design and create products that require the use of tools and/or machines - not focusing exclusively on computers or 3D printing. Are you comfortable using + teaching the use of hand/power tools or machinery found in a modern workshop?

Anything else you would like to tell us?